







# OTAGO GIRLS' HIGH SCHOOL

## Annual Goals for 2024-2026

		2024	2025	2026
 <p><b>INSPIRE</b> (NELP 1)</p>	<p><b>We live the values and culture of our school</b>            Belonging, Connection, School Spirit, House System, PB4L/ RP, History and Future of our school, Uniform – Equity, Cultural Narrative, Diversity, Sisters Programme, Alumni, Celebrating Success, School events</p>	<p>Pacific Strategic Plan            Return to Horizontal Whānau Classes</p>	<p>Strengthen role of whānau teacher            Broaden profiling of alumni</p>	<p>Uniform review            Revise Vision, Mission Statements, Strategic Plan 2026-2029</p>
 <p><b>EMPOWER</b> (NELP 1.2.3)</p>	<p><b>We are empowered by learning opportunities that are inspiring and real</b>            Self-belief, Attendance, Removing barriers, UDL, Quality feedback, ANZHC, RAS, Local curriculum contexts, Sport, Cultural, Outdoor Education, Student leadership and agency, Student Learning Conferences</p>	<p>Reach attendance targets – eliminate onsite truancy            Engaging every learner in the room (student voice in early March)            Implement Level One NCEA</p>	<p>Implement UDL to empower teachers, including de-streaming and digital approaches            Prepare for L2 NCEA</p>	<p>Expand and strengthen de-streaming            Implement L2 NCEA changes</p>
 <p><b>CHALLENGE</b> (NELP 1.2)</p>	<p><b>We are given opportunities to be challenged and are supported to respond</b>            Doing hard things, Stretching learning, Meeting new people, Do the mahi - get the treats, Leadership Opportunities, Positivity, Open-mindedness, Perseverance and Resilience, Staying till the end of Year 13, Taking next steps in Te Reo, Knowing everyone in your year group, Managing self and life challenges, Positive exam mindsets</p>	<p>Retention of Yr 13s            Recruitment of Yrs 5,6,7,8 to grow numbers for 2025</p>	<p>Extend and enrich Scholarship programme            Expand primary outreach programmes and bi-lingual classes</p>	<p>Highest level of staff performance and accountability</p>
 <p><b>DREAM</b> (NELP 4)</p>	<p><b>We dream of what could be</b>            Opportunities to allow for dreaming, Career Education, Empowered to achieve our dreams, Self-Improvement, Next steps, Setting high expectations for our future, Imagining the future, Exploration, Follow your heart, Make Plans and SMART goals, Pursue dreams</p>	<p>Investigate future timetable structures            Strengthen future Service and High Performance pathways in the school</p>	<p>Implement amended timetable            Progress building project</p>	<p>Work to conclusion of building project            Prepare for future Board transition</p>